



ST. JOHN PAUL II HIGH SCHOOL & ST. FRANCIS XAVIER PREPARATORY SCHOOL



PROFILE OF THE GRADUATE AT GRADUATION

Consider the following description a profile of St. Francis Xavier Preparatory School and St. John Paul II High School graduates. Not an idealized vision of “perfect” students, but a real, lived description of the skills, qualities, attitudes, and knowledge resulting from our programs.

Our profile is comprised of five key facets of the human person: intellectual formation, character development, education for leadership and citizenship, service to others, and spiritual formation.

INTELLECTUAL FORMATION

The school forms students who think critically, engage fully with the world, and examine issues in the light of faith and reason. Graduates take responsibility for becoming informed citizens and effective members of their communities through continuous learning.

Middle School Graduates

- Rise with confidence to the challenge of high school work;
- Understand fundamental concepts of core academic disciplines, and desire to further their knowledge;
- Demonstrate the ability to manage challenging academic work and perform well;
- Possess the intellectual curiosity that serves as the foundation for lifelong learning.

High School Graduates

- Possess a breadth and depth of knowledge that prepares them for higher education and life;
- Think critically about academic, social, and moral issues, evaluating truth claims through the twin lenses of faith and reason;
- Apply the knowledge and skills acquired in the classroom to serve their communities;
- Recognize their responsibility for lifelong learning;
- Seek to improve themselves through the development of mind, body, and soul.

CHARACTER FORMATION

The school instills responsibility, good judgment, courage, and self-mastery in its graduates. Successful graduates embrace these virtues and incorporate them into their lives.

Middle School Graduates

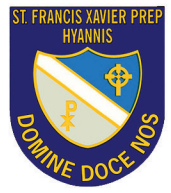
- Take responsibility for their decisions;
- Display honesty, compassion, trust, thought, and respect for others;
- Act confidently, making good choices in multiple environments;
- Behave appropriately in school and in their communities, showing respect for themselves and others.

High School Graduates

- Exercise good judgment in thought, speech, and behavior, choosing good over evil, and truth over falsehood;
- Recognize and accept the consequences of their actions;
- Exhibit strong moral values, respect for self and others, moderation in all things, and courtesy even in the face of adversity;
- Respond to the needs of all people with words and actions that respect their human dignity.



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LEADERSHIP

The school's graduates engage meaningfully with the world through purposeful leadership and citizenship.

Middle School Graduates

- Listen compassionately to others and offer help to those in need;
- Communicate clearly and effectively in speech and writing;
- Cooperate respectfully with others while maintaining an appreciation for their own gifts and talents;
- Choose to speak and act with truth and integrity as an example to others;
- Make ethical choices in a wide variety of situations;
- Look to our Lord Jesus Christ as a model of servant leadership.

High School Graduates

- Communicate confidently and effectively with individuals and in group settings;
- Listen with empathy to the voices of others and advocate especially for the marginalized and vulnerable;
- Collaborate with others to work toward common goals while maintaining personal values and aspirations;
- Engage meaningfully in personal and professional roles in their communities;
- Exemplify trustworthiness and integrity, choosing ethical behavior in all situations;
- Look to our Lord Jesus Christ as a model of servant leadership.

CHRISTIAN SERVICE

The school's graduates serve and advocate for the needs of others, recognizing that they are called to love and serve as Christ did.

Middle School Graduates

- Demonstrate the willingness to help others, and to place others before self;
- Begin to identify the needs of local and global communities;
- Inspire others to adopt a lifestyle of service.

High School Graduates

- Desire to serve, out of compassion and generosity of spirit;
- Recognize the global and local dimensions of social justice issues;
- Promote the value and dignity of every human life, knowing that each is made in the image and likeness of God;
- Practice Christian service as an ongoing, fundamental aspect of their faith and humanity.

CATHOLIC FAITH

Graduates develop habits of praise and worship through the faith and practices of the Catholic Church.

Middle School Graduates

- Possess a strong foundation for Catholic discipleship;
- Grow intentionally in their relationships with Christ;
- Cultivate generosity of heart, mercy, and forgiveness;
- Practice prayer, and participate actively in the sacraments;
- Work to discern their purpose and vocation, and the universal call to sainthood;
- Demonstrate respect for all life from conception to natural death;
- Respect the faith and persons of other traditions.

High School Graduates

- Grow intentionally in their relationships with Christ;
- Demonstrate knowledge of their purpose and vocation, and the universal call to sainthood;
- Hold an eternal perspective on life, with a strong moral foundation and clear understanding of what constitutes Truth;
- Cultivate generosity of heart, mercy, and forgiveness;
- Practice their Catholic faith through prayer and reception of the sacraments;
- Demonstrate respect for all life from conception to natural death;
- Respect the faith and persons of other traditions.