



SUMMER READING 2019

Students will complete summer reading for ENGLISH LITERATURE and CATHOLIC THEOLOGY. Please pay attention to the directions and feel free to contact the school office over the summer with any questions.

CATHOLIC THEOLOGY READING

ALL STUDENTS (regardless of CP, Honors, or AP status) are expected to complete the following assignment. All students will read:

The Power of the Powerless: A Brother's Legacy of Love
by Christopher De Vinck

1. Think about the two words powerless and powerful, and think about the ideas suggested by the title of this book. Then choose several quotes from the text (at least six) and write them in the appropriate column below. You must use direct quotes and cite the page on which it is found.

Oliver did not have the power to....	Oliver had the power to...

2. After thinking about the quotes you have chosen, write a *two page essay* responding to this question:

- How can someone who seems so weak have such a dramatic effect on so many people?

In your answer, use examples from the text with direct quotes. Also use examples from your own experience or the experience of people you have heard about or read about. What can we take from this book that can help us in our lives at home, in school or society, or in the Church?

ENGLISH LITERATURE READING

Students in Honors and CP classes will complete the following work over the summer (AP students will receive separate assignments). Each grade level has been assigned a book to read over the summer.

- On the first day of classes, students will submit **hard copy** responses to a series of short answer questions about the book. Questions may be found in the Google Classroom listed below.
- On the second day of classes, students will be tested on the book. This test will include questions about plot, characters, and/or themes. No time in class will be used to review for this assessment. Students are expected to prepare on their own.
- Following the test, class time will be spent on studying the book that was assigned. Students will be expected to have a **physical copy** of the book (paperback or hardcover) and participate in class discussions and activities. Following the unit of study, an additional assessment will be given.
- Rising sophomores, juniors, and seniors can access a Google Classroom dedicated to Summer Reading 2019 resources for their grade.

FRESHMEN

All freshmen are encouraged to attend a Summer Reading Review Session. These sessions (approximately one hour long) are designed to help students review the book and understand the expectations for our Day Two Assessment. Registration is not required. This year's sessions will be held at 1:00 pm on Tuesday, August 13th, and Thursday, August 15th.

Book: *The Other Wes Moore* by Wes Moore

SOPHOMORES

Google Classroom Code: np7oos

Book: *Something Beautiful Happened* by Yvette Manassis Corporon

JUNIORS

Google Classroom Code: lshtnr

Book: *The Color of Water* by James McBride

SENIORS

Google Classroom Code: x8kon3

Book: *When Breath Becomes Air* by Paul Kalanithi